



Asia and Pacific Alliance of YMCAs  
**Global Citizenship Institute**  
13-26 August 2018, Salatiga, Indonesia

### **Introduction**

The Global Citizenship Education of APAY is rooted in the YMCA mission of building a human community of justice with love, peace and reconciliation for the fullness of life for all creation. It speaks about sustaining an environment in which relationship among people are characterized by love and understanding. It is therefore the core of Global Citizenship Education, as a tool for youth empowerment, to nurture Global Citizens capable of appreciating their identity yet respecting cultural differences; to deepen understanding and critical thinking on social realities/issues both on a local, regional and global perspectives, to strengthen values of compassion among the marginalized sectors and to mobilize youth to act towards creating a society liberated from injustices.

Global Citizenship Education at the APAY level was initiated during the Tozanso Youth Roundtable on Globalization and Global Citizenship in July 2008 and later at the *YMCA International Forum on Global Citizenship in Tokyo in the year 2008*. The thematic development of APAY Global Citizenship Education took shape from these events which to date contributed and was utilized as a tool for the transformational development of the youth as change agents.

Since then, the APAY was involved in imparting Global Citizenship Education to the youths of the region through a series of workshops and trainings. These activities facilitated the integration of global citizenship perspective and competencies in local and national programs. The events were meaningful foundations in creating a zeal amongst the youth to continue exploring and working on community action-based programs that aim to contribute to the alleviation of poverty and eradication of social injustices.

The need to continue educating and engaging the youth through Global Citizenship-related proactive programs grew stronger. It is through Global Citizenship Institute that knowledge and understanding of the Globalization, Social Injustices and Inequities, Diversity and Sustainable Community Development are recognized, reflected and acted upon. The comprehensive processes of the institute are concretely expressed through dialogue and experiential learning. Thus, the program provides an opportunity for the youth to learn from theoretical perspective and experience community life especially with those most vulnerable groups in the society. Along with the knowledge and values gained, the youth are assisted in gaining practical skills and competencies needed in program implementation.

The challenge called for through the Global Citizenship Institute is not only how well the participants are informed of the current social injustices. But more importantly on how as

global citizens they would act as agents of change through conducting community-based programs that are geared towards achieving sustainable community development.

This training is part of a series of programs planned to provide further competencies for YMCA youth staff and lay leaders that are either engaged in or are planning to implement Global Citizenship Education (GCE) program.

### **Objectives:**

- to nurture youth to become globally responsible citizens capable of knowing one's identity yet respecting cultural differences
- to promote critical thinking and understanding on local social inequities and injustices and its link with regional and global realities
- to develop appreciation of and respect people-centered organization's engagement on actions that help promote people's rights and well-being
- to provide skills in program management related to youth-led community based responses, actions and advocacies that would contribute to the efforts of re-building a sustainable community life

### **Participants**

Participants of this program shall be a YMCA Staff/Youth Lay Leaders who are engaged in youth development programs in their respective YMCA. Moreover, the following participants' selection criteria are encouraged:

- Involve in local/national YMCA programs for at least a year
- Has strong interest in actively engaging on activities and advocacies that address the social injustices through YMCA activities
- Possesses critical thinking on the prevailing social realities and injustices faced by the marginalized sectors of the society particularly the youth
- Creative in exploring and implementing alternative approaches that will uplift the lives of the affected sectors in the society

### **Curriculum Outline**

The GCI curriculum for this year has been conceptualized and developed to maximize the learning experience of the participants. The curriculum design addresses both the theoretical foundations of understanding the social realities in relation to globalized development framework and the practical experiences at the different levels of community life. The topics below provide an overview of the perspectives, concepts and experiential learning related to Global Citizenship, the global development agenda and the YMCA mission.

- a. Globalization and Development Framework
- b. Social Analysis and Social Injustices

- c. Global Citizenship and YMCA
- d. Sustainable Development Goals (SDGs)
- e. Mission in Context and Transformational Leadership
- f. Basic Community Organizing and Community Development Principles
- g. Social Media Tools : Story Telling In Media
- h. Project Proposal Writing

After the completion of the course, the participants with doable project proposals and a counterpart support for the national/local YMCAs will be supported with a small start-up fund and will be mentored to initiate and implement their proposed action plans. The projects' focus area could vary from environmental/ecological concerns, gender justice, peace building or poverty alleviation to other pressing social issues within their immediate communities.

### **Methodology**

The Global Citizenship Institute will include interactive lecture/input presentations, case studies, community exposure, home stay, dialogue with local people and youth, reflections and journals, skills workshop, cultural exchanges and creative presentations. During the concluding part of the course, the participants shall be guided to draw up their own action plan which they intend to implement upon their return to their respective YMCAs.

### **Local Host: YMCA of Salatiga, Indonesia**

### **Date & Venue**

13-26 August 2018 (Including arrival and departure)  
Salatiga, Indonesia

### **Participation Fees:**

Each Participant shall pay a Registration Fee amounting to US\$ 65 (inclusive of Green Fee) and a Participation Fee of US\$ 335. The cost includes accommodation, food and transportation to and from the venue covering 13<sup>th</sup> to 26<sup>th</sup> August 2018. The participants shall also pay for his/her airfare cost. The APAY shall however provide a limited travel and Participation Fee subsidies (partial or full) for participants coming from YMCAs with financial constraints. Requests for subsidies should reach the office on or before 15<sup>th</sup> July 2018.

### **Visas**

Some countries are required to obtain tourist visa to enter Indonesia. In such cases, participants are advised to obtain tourist visa and shall inform APAY in order to send needed letter of invitation. **Kindly take note that if you will apply for training and/or conference visa, other than tourist visa, this may take a longer time.**

**Flight Schedule**

All participants are requested to book their flights to arrive on 13<sup>th</sup> August and to depart on 26<sup>th</sup> August Adisumarmo International Airport in Solo, Indonesia. The local host shall arrange airport transport to and from the venue.

**Registration**

Interested participants are requested to send their registration form duly filled up and endorsed by the National General Secretary on or before 15<sup>th</sup> July 2018 at [miranda@asiapacificymca.org](mailto:miranda@asiapacificymca.org)

For matters related to participation, contact:

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