

Asia and Pacific Alliance of YMCAs (APAY)
PROGRAMME FRAMEWORK FOR 2008-2011
Adopted at Executive Committee Meeting, 2008

1. GLOBAL CITIZENSHIP AND SOCIAL RESPONSIBILITY				
	Thrust	Regional Programmes	Sub Regional / National Programmes	Local Programmes
1.1	GLOBAL CITIZENSHIP	<p>A. Forum on Global Citizenship Developing a Conceptual Working Framework for Global Citizenship, Common Curriculum.</p> <p>B. Regional Youth Roundtable on Globalisation and Global Citizenship: Impacts on Youth in Society Understanding of concepts; analyses and prioritisation of issues affecting youth as global citizens in a globalised world and development of framework for practical responses.</p> <p>C. 2nd APAY Youth Assembly Regional Youth gathering for Inspiration, Learning, Sharing on work on 3 quadrennial thrusts; visioning for future thrusts.</p> <p>D. Regional Youth Leadership Development for ACTION Action leadership development for youth in a globalised world for engagement in the YMCA mission</p> <p>E. Developing Resources Repository of resources for information and success stories sharing, etc. <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Design a youth leadership training curriculum - Produce educational materials/information </p> <p>F. Building Partnerships/networking</p>	<p>National workshop on Global Citizenship Understanding the Conceptual Working Framework for Global Citizenship; practical implementation of same</p> <p>National Youth Roundtable on Globalisation and Global Citizenship: Impacts on Youth in Society</p> <p>National Youth Assembly National Youth gathering for Inspiration, Learning, Sharing on work on 3 quadrennial thrusts; preparation for participation in 2nd APAY Youth Assembly</p> <p>Youth Leadership Development focusing on social responsibility/building community</p> <p>Developing Resources Repository of resources for sharing information, and success stories, etc. <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Design a youth leadership training curriculum - Produce educational materials/information </p> <p>Building Partnerships/networking</p>	<p>Awareness-building Towards Action Seminars, discussions on global citizenship/social responsibility/action, issue-based programmes,</p> <p>Awareness-building Towards Action Seminars, discussions on global citizenship/social responsibility/action, issue-based programmes,</p> <p>Youth Leadership Development focusing on social responsibility/building community</p> <p>Developing Resources Repository of resources for sharing information, and success stories, etc. <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Design a youth leadership training curriculum - Produce educational materials/information </p> <p>Building Partnerships/networking</p>

1.2	Poverty – Alleviation, Reduction, Eradication	<p>A: Regional Training Workshop on Poverty and Sustainable Development Poverty Alleviation, Reduction, Eradication (ARE) and fostering sustainable development</p> <ul style="list-style-type: none"> - Appreciative Inquiry on impact of Globalisation on poor/vulnerable communities. - Community Organisation Skills towards sustainability. <p>B. South East Asia Training Workshop on Poverty and Sustainable Development</p> <p>C. South Asia Training Workshop: Women, Poverty and Sustainable Development</p> <ul style="list-style-type: none"> - Make a difference in the lives of resource poor and marginalised women - Developing sustainability by Empowering through self-help initiatives / Entrepreneurship programmes/initiatives/micro finance <p>D. Developing Resources Repository of resources for information and success stories sharing, etc.</p> <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Design a training curriculum - Produce educational materials/information <p>E. Building Partnerships/networking</p>	<p>National level follow up training and building networks</p> <p>Campaigns for economic justice and fair trade as a means of creating awareness on Poverty ARE/ sustainable livelihoods of communities</p> <p>Developing Resources Collecting of resources for sharing information, and success stories, etc.</p> <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Design a training curriculum - Produce educational materials/information <p>Building Partnerships/networking</p>	<p>Initiate local action Poverty ARE programmes for Community organization, Micro credit, vocational training and livelihood programmes in vulnerable and poor communities</p> <p>Campaigns for economic justice and fair trade as a means of creating awareness on Poverty ARE / sustainable livelihoods of local communities</p> <p>Developing Resources Collecting of resources for sharing information, and success stories, etc.</p> <ul style="list-style-type: none"> - Collating resources / database of expertise resource persons - Design a training curriculum - Produce educational materials/information <p>Building Partnerships/networking</p>
1.3	GENDER EQUITY	<p>A. Promote Commitment to Gender Equity in a 3-step Continuum within the movement</p> <ul style="list-style-type: none"> - gender equity as a 'good idea', accepted in theory - gender equity taken on board as a policy - gender equity fully integrated into structures and practice 	<p>Promote Commitment to Gender Equity in a 3-step Continuum within the movement</p> <ul style="list-style-type: none"> - gender equity as a 'good idea', accepted in theory - gender equity taken on board as a policy - gender equity fully integrated into structures and practice 	<p>Promote Commitment to Gender Equity in a 3-step Continuum within the movement</p> <ul style="list-style-type: none"> - gender equity as a 'good idea', accepted in theory - gender equity taken on board as a policy - gender equity fully integrated into structures and practice

		<p>B. Regional Training Workshop: Empowering Women for Mission and Development</p> <ul style="list-style-type: none"> - Understanding Concepts/Policy for Practice; Analyse gender relations in YMCA structures, culture, thinking, allocation of priorities, factors affecting interventions - Develop appropriate gender responsive strategic interventions/tools for process of engaging women in Mission and development <p>C. Regional Training Workshop: Women in Advocacy as Global Citizens</p> <ul style="list-style-type: none"> - Capacity building for women for YMCA and community in relevant advocacy skills in towards building a gender just, sustainable community. - Focus on engendering development <ul style="list-style-type: none"> • Practical approaches to development in relation to Rights, Resources and Voice • Engagement In Social Advocacy for rights and dignity of people, particularly women and children among migrants, minority ethnic groups, war and conflict <p>D. Developing Resources Repository of resources for information and success stories sharing, etc.</p> <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Design a training curriculum - Produce educational materials/information <p>E. Promote Networking with other like-minded organisations for sharing, e.g. good practices, programmes, tools/skills</p>	<p>Conduct National follow up training workshops</p> <ul style="list-style-type: none"> - Enhance process of organisational change and learning towards gender equality – forms of organisation, thinking, allocation of priorities, factors affecting interventions - Conduct capacity building/women empowerment <p>Conduct National Capacity Building Programme</p> <ul style="list-style-type: none"> - echoing the learning/adopting the curriculum <p>Developing Resources Repository of resources for information and success stories sharing, etc.</p> <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Design a training curriculum - Produce educational materials/information <p>Promote Networking with other like-minded organisations for sharing, e.g. good practices, programmes, tools/skills</p>	<p>Promote awareness building through action programmes, e.g. on women and health/HIV & AIDS; livelihood trainings/capacity building for women</p> <p>Conduct Leadership/Capacity Building/ Women Empowerment Programmes</p> <p>Developing Resources Repository of resources for information and success stories sharing, etc.</p> <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Design a training curriculum - Produce educational materials/information <p>Promote Networking with other like-minded organisations for sharing, e.g. good practices, programmes, tools/skills</p>
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1.4	AGEING POPULATION	<p>A. Regional Workshop on Addressing Issues on Ageing Population</p> <ul style="list-style-type: none"> - Increase YMCA awareness on the issues of Ageing Population - Develop strategies for YMCAs interventions. - Integrate this concern in youth/children development programmes <p>B. Developing Resources Repository of resources for information and success stories, etc.</p> <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Produce educational materials/information <p>C. Promote Networking with other like-minded organizations for sharing, e.g. good practices, programmes, skills</p>	<p>National Responses to Ageing Population</p> <ul style="list-style-type: none"> - Increase YMCA awareness on Issues and concerns within national contexts <p>Developing Resources Collecting of resources for information and success stories, etc.</p> <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Produce educational materials/information <p>Promote Networking with other like-minded organizations for sharing, e.g. good practices, programmes, skills</p>	<p>Local Responses to concerns and issues of Ageing Population</p> <ul style="list-style-type: none"> - Initiate community programmes as response to isolation, e.g. forums, Day Care,, tours, etc. - Devise special volunteer engagements according to their skills and health. - Promote social security / financial planning - Include in Youth Values programmes <p>Developing Resources Collecting of resources for information and success stories, etc.</p> <ul style="list-style-type: none"> - Collating resources / database of expertise / resource persons - Produce educational materials/information <p>Promote Networking with other like-minded organizations for sharing, e.g. good practices, programmes, skills</p>
1.5	CONTEMPORARY MISSION /SOCIAL RELEVANCE	<p>A: Regional Roundtable on YMCA as Global Citizens in Mission 21 Re-discovering our Mission in the new landscape of globalised world in relation to the 3 Quadrennial Thrusts</p> <p>B. Partnership in Mission: Triangular Deliberation of YMCA – YWCA – Y’s Men</p> <ul style="list-style-type: none"> - Strengthen partnership / network within movement S - Review our common Mission imperatives - Forge stronger collaboration to attain common Mission imperatives, e.g. building community, youth development, disaster/relief services/follow-up, etc. 	<p>YMCA Mission 21st Century in National Contexts Re-discovering our Mission in the new landscape of a globalised world in relation to the 3 Quadrennial Thrusts</p> <p>Build relationships / network of YMCA – YWCA – Y’s Men in specific national concerns/interests</p>	<p>YMCA Mission in Century in Local Contexts Re-discovering our Mission in the new landscape of a globalised world in relation to the 3 Quadrennial Thrusts</p> <p>Build relationships / network of YMCA – YWCA – Y’s Men in specific local concerns/interest</p>

		<p>C. Partnership in Mission: Deliberation of Ecumenical Partners APAY-CCA-OHD FABC-WSCF AP</p> <ul style="list-style-type: none"> - Review/strengthen existing partnership understanding with other organizations/ Ecumenical partners, e.g. EASY NET, ICF, Social Advocacy - Explore new avenues of Partnership in Mission. <p>D. Establish / strengthen Regional / International relationships with other organizations / INGOs, e.g. Asian Migrant Centre, Asian Human Rights Commission</p> <p>E. Mission in Action Programmes (MAP)</p> <ul style="list-style-type: none"> - Identifying action programmes - Identifying / Coordinating MAPs - Movements/organisations for MAP support. - MAP implementation/Monitoring/Evaluating - Programme updates on the web. <p>F. Developing Resources Repository of resources for information, stories etc.</p>	<p>Build relationships / network of YMCA – Churches – SCMs in specific national concerns/interests</p> <p>Establish / strengthen National level relationships with governments / networks or partnerships with other organizations / NGOs</p> <p>Mission in Action Programmes (MAP)</p> <ul style="list-style-type: none"> - Identifying action programmes proposals - Identifying support for selected MAPs - Collaboration in MAP implementation/Monitoring/Evaluating - Imparting training/expertise as required <p>Developing Resources Sharing of information and resources, stories, etc.</p>	<p>Build relationships / network of YMCA – Churches – SCMs in specific national concerns/interests</p> <p>Strengthen/establish local level relationships with local governments/ networks or partnerships with other organizations / NGOs</p> <p>Mission in Action Programmes (MAP)</p> <ul style="list-style-type: none"> - Determining action programmes proposals - Identifying selected MAPs for support - Imparting training/expertise where possible <p>Developing Resources Sharing of information and resources, stories, etc.</p>
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2	PEACE WITH JUSTICE			
	Thrust/Goal	Regional/sub-regional	National	Local
2.1	PEACE AND SECURITY	<p>A. Regional Roundtable on Peace and Security</p> <ul style="list-style-type: none"> - Develop core of facilitators to further thrust of Peace and Security - Focus on developing conceptual understanding of Peace and Security / UN Declaration on Human Rights; Economic Justice-Fair Trade / poverty / development / /injustice/ discrimination 	<p>Organize/Promote Peace and Security Awareness Programmes/Events, e.g. YMCA Peace Day, Day of Prayer for Christian Unity, Fair Trade Campaigns, peace painting, etc.</p> <p>Responding to Discrimination in Society</p> <ul style="list-style-type: none"> - Organize Social Advocacy/Human Rights Training/Action Programmes - Enhance migrant workers programmes, advocacy for rights under UN Declaration on 	<p>Organize/Promote Peace and Security Awareness Programmes/Events, e.g. YMCA Peace Day, Day of Prayer for Christian Unity, Fair Trade Campaigns, Peace Festival, peace painting, etc</p> <p>Responding to Discrimination in Society</p> <ul style="list-style-type: none"> - Organize Social Advocacy/Human Rights Training/Action Programmes - Enhance migrant workers programmes, advocacy for rights under UN Declaration on

	<p>B. East Asia/South East Asia Workshop on Peace and Security To review learning from international/national/community responses and develop strategies for peace, security and sustainable development, especially</p> <ul style="list-style-type: none"> - Learning in conflict situations - Learning in disaster situations <p>C. Inter-Faith Cooperation Programmes (ICF). Partnership programme with CCA/EED focussing on education / training on harmony and peace education/building at community level</p> <p>D. International Youth Peace Camp – East Timor Jointly organised by the East Timor, Japan and Korean NCYs</p> <p>E. 3rd Asian Student and Youth Gathering (ASYG) Theme: “Youth Across Boundaries...Redefining the Culture of Peace [EASY Net] - quadrennial regional gathering</p> <p>F. Developing Resources Repository of resources for information, stories, etc</p>	<p>Rights of Migrant Workers and their Families/children</p> <ul style="list-style-type: none"> - Develop programmes for displaced communities/migrants/foreign brides - Enhance partnerships of YMCAs working with migrant workers <p>Promote / Continue Peace Building Programmes</p> <ul style="list-style-type: none"> - Peace-education/peace building - Interfaith cooperation/partnerships <p>National level Youth Peace Camps e.g. ‘Love and Affection’ Camps; East Timor Peace Work Camp</p> <p>National Students and Youth Gathering (NSYG) -- this is in preparation for the ASYG to be organised by the respective National Ecumenical Teams (NETs)</p> <p>Developing Resources Sharing of information and resources, stories, etc</p>	<p>Rights of Migrant Workers and their Families</p> <ul style="list-style-type: none"> - Develop programmes for displaced communities/migrants/foreign brides - Enhance partnerships of YMCAs working with migrant workers - Organise programmes with indigenous/ethnic communities/other faith <p>Strengthen/Initiate local partnerships with local churches/other faiths</p> <p>Organise Interfaith faith forums and dialogues focusing on harmony/peace; peace festival...</p> <p>Organise local ecumenical networks and joint activities</p> <p>Developing Resources Sharing of information and resources, stories. etc</p>
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3.	SUSTAINABILITY OF LIFE FOR ALL			
	Thrust/Goal	Regional/Sub-regional	National	Local
3.1	MOVEMENT STRENGTHENING	<p>A. Promote/Ensure the YMCA remains strong with Mission Clarity, Social Relevance and Institutional Viability</p> <ul style="list-style-type: none"> - Identify, support movements in attaining the ‘3 pillars’ of a strong movement - Accompany, Assist, Aid movements in need of strengthening 	<p>Promote/Ensure the YMCA remains strong with Mission Clarity, Social Relevance and Institutional Viability</p> <ul style="list-style-type: none"> - Identify, support movements in attaining the ‘3 pillars’ of a strong movement - Accompany, Assist, Aid movements in need of strengthening 	<p>Promote/Ensure the YMCA remains strong with Mission Clarity, Social Relevance and Institutional Viability</p> <ul style="list-style-type: none"> - Initiate orientation programmes for both volunteer and professional leaders in the the ‘3 pillars’ of a strong movement

		<p>B. Strengthen leadership – volunteer and professional, with emphasis on good governance.</p> <ul style="list-style-type: none"> - Promote implementation of Integrated Leadership Development Plan, 2007 - Implement Advanced studies/Post Advanced Studies for the Professional Secretaries - Enhance volunteer leadership development through specific regional programmes - Facilitate YMCA leadership exchange within the Movement <p>C. Regional Workshop on Leadership for Action: Developing Effective Boards</p> <p>D. Enhance/Promote the 3-step Youth Development Strategy</p> <ul style="list-style-type: none"> - Promote Youth Leadership Development and ensure participation and involvement in planning, developing and implementing programmes for youth - Promote student/College and Uni-Ys through regional events jointly organised with local/national movements: <p>E. Regional Uni-Y Forums/Conferences To strengthen youth development/participation/ leadership through engagement of university YMCA members in socially responsible volunteerism</p>	<p>Organise National leadership orientation and/or leadership programmes for YMCA volunteer leaders and professional staff</p> <ul style="list-style-type: none"> - Promote implementation of Integrated Leadership Development Plan, 2007 - Promote Integrated Leadership Development Curriculum Framework - Implement Professional Development Courses for Secretaries - National leadership workshop - Enhance volunteer leadership development through specific regional programmes - Facilitate YMCA leadership exchange within the Movement <p>Enhance/Promote the 3-step Youth Development Strategy</p> <ul style="list-style-type: none"> - Promote National Youth Leadership Development - Encourage formation of youth councils / committees and ensure participation and involvement in planning, developing and implementing programmes for youth - Promote student/College and Uni-Ys through national/regional events jointly organised with local/national movement <p>National Uni-Y Forums/Conferences</p>	<p>Organise leadership orientation and/or leadership programmes for YMCA volunteer leaders and professional staff</p> <ul style="list-style-type: none"> - Promote implementation of Integrated Leadership Development Plan, 2007 - Promote Integrated Leadership Development Curriculum Framework - Implement ongoing process of Leadership building for volunteers/professional staff / membership enrichment. - Enhance volunteer leadership development through specific regional programmes - Facilitate YMCA leadership exchange within the Movement <p>Enhance/ Promote the 3- step Youth Development Strategy</p> <ul style="list-style-type: none"> - Promote Local Youth Leadership Development - Organise/strengthen youth activities/groups (include values/character building and basic orientation on leadership) - Encourage formation of youth councils / committees and ensure participation and involvement in planning, developing and implementing programmes for youth - Promote student/College and Uni-Ys through national/regional events jointly organised with local/national movement - Organise programmes for Youth forums / young professionals - Organise sports, outdoor recreation / study-exposure programmes - Organiser community development work e.g. work camps/community immersion or related activities
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		F. Facilitate Youth Leadership Exchange between YMCAs for action learning , sustainable/community development, action-oriented leadership development in relation to the 3 Quadrennial Thrusts.	Facilitate Youth Leadership Exchange between YMCAs within national movement for action learning, sustainable/community development, and action-oriented leadership development in relation to the 3 Quadrennial Thrusts.	Facilitate Youth Leadership Exchange between YMCAs within national movement for action learning Organise issue-based programmes in community
3.2	Work strategically towards ensuring Sustainability of the Environment and Life	<p>A. Regional Training Workshop on Sustainability and Development with focus on Impact of Global Warming and Climate Change</p> <ul style="list-style-type: none"> - An appreciative inquiry into Impact of Global Warming and Climate Change - Strategies and skills to address impacts, to foster sustainable development and lifestyles - Learning from disasters and develop mitigation for sustainable environment and communities <p><i>[Bangladesh, Cambodia, East Timor, India, Indonesia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka where disasters/conflicts are common realities]</i></p> <p>B. East Asia/Pacific Workshop on Sustainability and Development</p> <ul style="list-style-type: none"> - Critically analyse the relationship of sustainability and development to economic justice, the earth's resources, the environment, humankind and social responsibility to ensure sustainable future for all. <p>C. Developing Resources Repository of resources for information, etc</p> <p>C. Promote Networking with other like-minded organisations for sharing, e.g. good practices, programmes, tools/skills</p>	<p>National follow up Training Workshop on Sustainability and development with focus on Impact of Global Warming and Climate Change</p> <ul style="list-style-type: none"> - Review and build awareness of impact of global warming and climate change - Develop national strategies and action plans to address impacts, to foster sustainable development and lifestyles <p>Promotion of Sustainable and eco-friendly life styles/ practices.</p> <p>Developing Resources Collecting of resources for information, stories, etc.</p> <p>Promote Networking with other like-minded organisations for sharing, e.g. good practices, programmes, tools/skills</p>	<p>Develop programmes for education on sustainability and Climate change; that promote healthy and sustainable lifestyles</p> <p>Community organizing / campaigns on waste management; promotion of 4-Rs, Eco friendly lifestyles / practices</p> <p>Promotion of Sustainable and eco-friendly life styles/ practices.</p> <p>Developing Resources Collecting of resources for information, stories, etc.</p> <p>Promote Networking with other like-minded organisations for sharing, e.g. good practices, programmes, tools/skills</p>